

SMALL TALK	TALK ORGANISING THE TALK (metadiscourse)	COURSE/CLASS ORGANISATION	QUESTIONS: DISPLAY QUESTIONS You know the answer...but do they?	QUESTIONS: REFERENTIAL QUESTIONS Open questions You may be surprised!
<p>It's a bit cold today... are the radiators on?</p> <p>Hi my name is....</p> <p>Hi there!</p> <p>Can someone put the lights on?</p>	<p>The first slides pick up where we left off last time...</p> <p>You need to stop me if I speak too fast or if I use a word you don't understand.</p> <p>On the next slide we can see the process illustrated..</p> <p>To summarise the main points...</p>	<p>I do answer student e-mails but please indicate your group and year in the title of the mail</p> <p>OK so let's take a 10-minute break... we'll start again at 11...</p> <p>You need to check the webpage before the class to see the introduction to this module</p>	<p>What are the advantages of this technique?</p> <p>SO...how can we address this problem?</p> <p>What is the message of this figure? What is behind the figure?</p> <p>What statistical tests did they use?</p> <p>Do you know any other techniques related to this problem?</p> <p>Is it robust?</p>	<p>Can anyone tell me what/how....?</p> <p>What sort of ideas have you come up with?</p> <p>What is the message of this figure? What is behind the figure?</p> <p>Is there any other interpretation for this figure?</p> <p>Do you agree with the author's interpretation?</p> <p>What kind of criticisms could you make?</p>
ANALYSIS EXPLANATION	RHETORICAL QUESTIONS	EXEMPLIFICATION	INSTRUCTIONS	FEEDBACK
<p>If we look at the value of X then we would expect Y to be...</p>	<p>So, let me see.... what's the next step?</p>	<p>One interesting example of this phenomenon can be seen in...</p> <p>If we compare the first model for the process with the second then we can see...</p>	<p>Work with a partner – take 5 minutes to check your understanding of this point...</p> <p>Your presentation should contain no more than 5 slides</p> <p>You'll need to revise this point for the exam...</p> <p>Put your hand up if you think the answer is B.</p>	<p>Right. Well done! So how did you get to that solution?</p> <p>No, not exactly.... Look again at the figure...</p> <p>Well, that's partly true... but there's more</p>

THINGS STUDENTS SAY...

Will we be tested on this in the exam?

Would it be possible to go over X again?