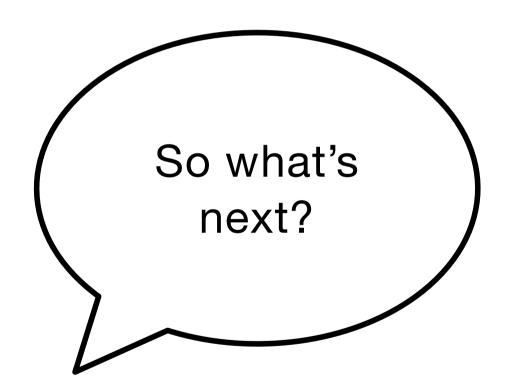
## THINGS TEACHERS SAY



MAKING SMALL TALK / CONNECTING

ORGANIZING TALK

GIVING FEEDBACK

HIGHLIGHTING / EMPHASISING

ILLUSTRATING

EXPLAINING / ANALYSING ORGANIZING THE CLASS / COURSE

ASKING FOR CONTRIBUTIONS

CHECKING WHAT STUDENTS KNOW

GIVING EXPLICIT INSTRUCTIONS

It's a bit cold today are the radiators on?	We'll look at that again later	OK so let's take a 10-minute break we'll start again at 11	Let me just explain what this means	Your presentation should contain no more than 5 slides
Who knows how the projector works in this room?	So let's move on to	Sohow can we address this problem?	So the key idea here is	You'll need to revise this point for the exam
You might have heard of	So let's stop there for today	So, let me see what's the next step?	One interesting example of this phenomenon can be seen in	No, not exactly Look again at the figure
The first slides pick up where we left off last time	To summarise the main points	What sort of ideas have you come up with?	If we compare the first model for the process with the second then we can see	I think you might have missed something there

You need to On the next check the Put your hand up Can we close webpage before What's slide we can if you think the the door? see the process the class to see important is... ánswer is B. the introduction to illustrated this module What are the This is what you Right. Well done! So I know it's late As I said advantages of really need to how did you get to earlier... but... that solution? this technique? think about... One way of Well, that's What we're Here we are. Can anyone tell understanding partly true... going to focus I'm almost me this is by but there's what/how....? finished on today is... thinking of... more... Work with a Do stop me if i Let me just do answer student partner - take 5 If we look at the speak too fast switch the light e-mails but please minutes to check value of X then we or if I use a indicate your group on so we can would expect Y to your understanding of and year in the title word you don't see that be... of the mail. understand. this point... better...

OK so let's take a It's a bit cold Let me just Your presentation We'll look at 10-minute break... explain what should contain no today... are the we'll start again at that again later more than 5 slides radiators on? this means... 11... Who knows So...how can You'll need to how the So let's move So the key idea we address this revise this point on to... here is ... projector works for the exam... problem? in this room? No, not One interesting So, let me You might have So let's stop exactly.... Look example of this see.... what's phenomenon can heard of... there for today again at the the next step? be seen in... figure... I think you If we compare the The first slides To summarise What sort of might have first model for the pick up where the main process with the ideas have you missed we left off last second then we points... come up with? something time... can see... there...

You need to On the next check the Put your hand up Can we close webpage before What's slide we can if you think the the door? see the process the class to see important is... answer is B. the introduction to illustrated this module What are the This is what you Right. Well done! So I know it's late As I said advantages of really need to how did you get to but... earlier... that solution? this technique? think about... One way of Well, that's What we're Here we are, Can anyone tell understanding partly true... going to focus I'm almost me this is by but there's what/how....? finished on today is... thinking of... more... Work with a Do stop me if Let me just do answer student partner - take 5 If we look at the speak too fast switch the light e-mails but please minutes to check value of X then we or if I use a indicate your group on so we can would expect Y to your and year in the title word you don't see that understanding of be... of the mail. understand. this point... better...

MAKING SMALL TALK HIGHLIGHTING A ORGANIZING TALK **GIVING FEEDBACK ILLUSTRATING** / CONNECTING **EMPHASISING** So the key idea We'll look at that It's a bit cold today... No, not exactly.... here is... again later One interesting example are the radiators on? Look again at the of this phenomenon can What's important is... be seen in... Who knows how the As I said earlier... I think you might have projector works in this This is what you If we compare the first missed something room? really need to think model for the process there... with the second then we about... The first slides pick up where we left off last You might have Right. Well done! So time... heard of... **ASKING FOR** One way of how did you get to understanding this is **CONTRIBUTIONS** that solution? What we're going to (referential questions) by thinking of... Can we close focus on today is... the door? Well, that's partly What sort of ideas true... but there's Here we are, I'm have you come up **GIVING EXPLICIT** more... almost finished I know it's late with? **INSTRUCTIONS** but... Can anyone tell me So let's move on **ORGANIZING THE** what/how....? Let me just switch the Your presentation CLASS / COURSE should contain no light on so we can see So let's stop there more than 5 slides that better... **CHECKING WHAT** for today You need to check the You'll need to revise STUDENTS KNOW webpage before the EXPLAINING / this point for the (display questions) class to see the To summarise the **ANALYSING** exam... introduction to this main points... module Work with a partner -So...how can we take 5 minutes to check If we look at the value of address this problem? OK so let's take a 10your understanding of On the next slide we X then we would expect Y to be... minute break... we'll this point... can see the process

start again at 11...

do answer student e-mails

but please indicate your

group and year in the title of

the mail.

illustrated

Do stop me if I speak

too fast or if I use a

word you don't

understand.

Let me just explain

what this means...

So, let me see....

what's the next step?

What are the

advantages of this

technique?

Put your hand up if

you think the answer

is B.